



# **LESSON SUMMARY:**

This activity was designed for students in Kindergarten, to combine movement and the opportunity to strengthen comprehension of the story "An Orange in January."

# **GRADE LEVEL STANDARDS:**

**Kindergarten:** This activity could be incorporated into a science unit that studies the life cycle of an orange, a social studies unit that explores the economic concepts of consumer and producer, and a unit of study that introduces figurative language.

## **ACTIVITY: ORANGE TRANSPORTATION RELAY**

#### Materials:

- Book: <u>An Orange in January</u> by Dianna Hutts Aston & Julie Maren
- Oranges for each student
- Paper plates or napkins for each student
- One spoon per student
- Relay supplies (gym cones, gym mats, chairs, etc.)
- Large open space for relay



### Procedure:

Before class begins, set up two or three identical relay race designs that connect to the story <u>An Orange in January</u> and demonstrate how produce...

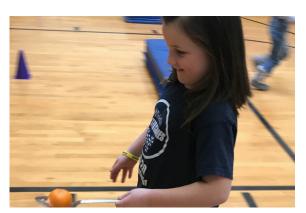
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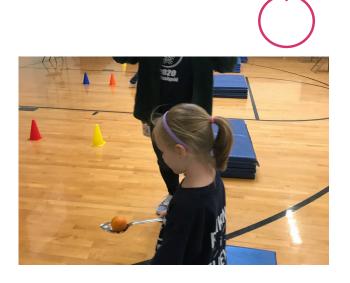


travels from farms to grocery stores. For example - one section of the relay space is "the orchard" with gym cones set up as "trees", gym mats can symbolize a "mountain", chairs can symbolize a city, etc.

Together, read the story: <u>An Orange in January</u> by Dianna Hutts Aston & Julie Maren. After discussing the story together, divide the class into two or three "orange transport teams" that will help bring oranges from an orchard to a grocery store. Each team member will have a turn going through their team's relay path - they will pick up an orange at "the orchard" and balance it on their spoon throughout the course. After both teams have completed the race, the students can enjoy their oranges as a healthy snack!









Find more activities for your classroom or for learning at home in our WinterKids GOAL Binder! Purchase a copy here: https://winterkids.org/product/winterkids-guide-to-active-outdoor-learning-goal/

